# Caythorpe Chronicle

## The weekly news from Caythorpe Primary School

### Friday 25th September 2020

CAYTHORPE SCHOOL

## Under the Sea

WOW! We've had a fantastic start to the year with everyone fully immersed in our whole school topic, 'Under the Sea'. Both staff and pupils have thoroughly enjoyed exploring life in the water and discovering weird and wonderful sea creatures and unusual plants whilst also investigating the impact that global climate change and plastic pollution has had on our ocean wilderness.

### Enchanted Forest

We have read Commotion in the Ocean to find about the different creatures that live beneath the sea. We have also read The Rainbow Fish to understand the importance of sharing with our friends as well as creating our own colourful fish. We enjoyed a special visit from Nemo; he had so much fun playing with the children that he wanted to stay all week! We have used magnifying glasses to look at shells, seaweed and sand in our rock pool and caught lots of fish!



### Neverland

Oceans in a bottle in Science. We created our own ocean in a bottle using oil, water, food colourant, sand and shells and finding out about different habitats of sea creatures.

We also created our own version of the Rainbow Fish whilst discussing our feelings using the mood monster story to open up conversations/feelings (whilst listening to ocean music/whale songs).



### Narnia

In English Narnia read poems written about the seaside. We used our learning powers of "empathy" and "noticing" to talk about how the poems made us feel as well as finding interesting words and phrases in the poetry. We shared memories of spending time at the seaside too. We then used all of our ideas to create an anthology of poetry.

In art we used "noticing" again to look closely at patterns on different types of fish and develop skills of drawing using pen. These were useful when, in the following week, we created backgrounds of seascapes using tissue paper and created a fish tile to print on our backgrounds. We particularly enjoyed getting messy using mod-rock to create model of fish. Some were huge!

In reading we explored non-fiction texts. We used the book "Life on Earth: The Ocean" as inspiration to create our own lift the flap question and answer information pages.



### Hogwarts

In Year 6, their writing focused on the big question 'Is plastic important?' which examined plastic pollution in our oceans and how it impacts upon our lives. The children argued for and against the topic and although, they agreed that single use plastic caused major damage, they also thought that some plastic plays an important role in our lives and if disposed of and recycled properly it can be beneficial.

In Year 5, the children brushed up on their descriptive skills as they focused on writing a 'oceanscape' description. This involved them focusing on their use of adjectives, powerful verbs, adverbs and openers. Their descriptions were very imaginative and definitely worth a read.

Their afternoon sessions focused on Ocean Geography. These included identifying and describing the world's oceans, describing and labelling marine features around the UK, the layers of the ocean and a fact file on the animals within the different layers of the ocean.

## Wrap up Warm

One of the ways to **mitigate the spread of coronavirus** in school is to **ensure that all areas are well ventilated**. In order to do this, **we need to keep doors and windows open**, whatever the weather. The heating will help to keep us warm but we are going to lose some heat through windows and doors. As it is starting to get colder, **please ensure that your child has plenty of layers on to help keep them warm.** I would suggest **a thermal vest and/or a long-sleeved top to go underneath your child's school polo shirt. We would rather children did not wear sporty clothes over the top of their uniform** and wear something warm underneath where possible.

Thank you for your continued help and support.

## Visitors in School to wear a Mask

As of Monday, we would like all visitors to the school to wear a mask, to help us mitigate the spread of coronavirus. We are keeping visitors to a minimum and they are only allowed in school if they have an appointment. If you do need to pop into the front entrance for any reason then please ensure that you are wearing a mask.

## The DARE 25 Programme

The DARE 25 Programme is a primary programme that is designed to equip young people with a range of knowledge and skills which they can use to support them in the transition to secondary and beyond. DARE stands for 'Drug Abuse Resistance Education' and it gives children the skills they need to avoid involvement in drugs, gangs, and violence. ... The aim is to compliment the work that schools are already doing.



## Breakfast Club

Breakfast Club is starting again on Monday 28ᵗʰ September. We will be running this in the school hall from 7.50am – 8.45am as usual. Please read and take note of the following points as they are crucial to us being able to restart and continue to keep Breakfast Club running safely:

- Children **must be booked into breakfast club in advance.** Please **book children in by Wednesday** at the very latest **ready for the following week.**
- Children must **wash their hands on arrival.**
- **Breakfast club will be set up in socially distanced class bubbles** to avoid children mixing from different classes.
- **Children must remain at their 'class bubble station' throughout Breakfast Club.**
- The adult running Breakfast Club will remain two metres away from all of the children wherever possible.
- Breakfast will be prepared at the adult's station and collected by children one at a time.
- **At the end of Breakfast Club children will wash their hands and go straight to their classroom.**

## Drop Off & Collection Times

To help us **practice social distancing** and **minimise the risk of spreading coronavirus**, please try and adhere to the following drop off and collection times.

Please **DO NOT ARRIVE BEFORE YOUR ALLOCATED TIME** as I have noticed that people are queuing onto the road to get into school. The gate will not be opened any earlier than the stated times.

### Key Stage 2 (KS2)
**Drop Off Time** – 8.45am – 8.50am
**Collection Time** – 3.25pm

### Reception (FS) & Key Stage 1 (KS1)
**Drop Off Time** – 8.50am – 8.55am
**Collection Time** – 3.20pm

**Thank you for your continued support.**

## What to do if your Child has Symptoms of Coronavirus

If your child shows any of the symptoms of Coronavirus

• A new persistent dry cough - this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)

• A high temperature of 37.8C or above

• A loss or change to your sense of taste or smell

You should keep them off school and get them tested as soon as possible. We kindly ask that you inform the school of the absence and the outcome of the test. The school staff are on hand to advise and support parents if this happens.

### What should you do?

• Keep your child off school.

• Contact the school and advise of absence.

• Contact 119 as it is important to get the test done within the first five days of having symptoms.

• All family members are advised to stay at home and do not have visitors until you get the test result.

• If the test result is negative, as soon as they are well enough, children may return to school.

• If your child shows symptoms of Coronavirus whilst at school, we will telephone you to come and collect them.

• You must then get them tested as soon as possible.

We appreciate that not every child with a cough or high temperature will have the virus, but I am sure you will understand that we have to act on the side of caution, therefore we will ask you to collect your child and get them tested if they present any of the Covid-19 symptoms. It is vital that we all follow the guidelines in order to keep our school and community safe. Thank you for your continued support.

### Department for Education coronavirus (COVID-19) helpline

The Department for Education coronavirus (COVID-19) helpline is available to answer questions about coronavirus (COVID-19) relating to education and children's social care. Staff, parents and young people can contact this helpline by calling: 0800 046 8687

Opening hours:

Monday to Friday from 8am to 6pm

Saturday and Sunday from 10am to 4pm