

# Caythorpe Primary School

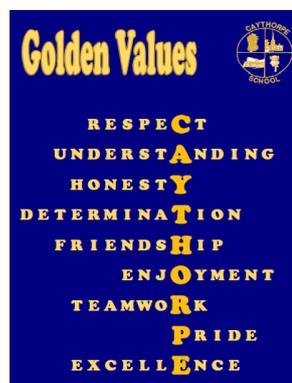
## Behaviour Policy



### Behaviour and Attitudes

At Caythorpe Primary School we have high expectations for behaviour for learning and conduct. We believe that positive attitudes and mutual respect between adults and children leads to a harmonious learning environment where everyone feels safe, happy and valued. We recognise the significant impact that positive behaviour can have on children's overall progress and attainment.

We all recognise the importance of following our Golden Values.



### Our School Rules

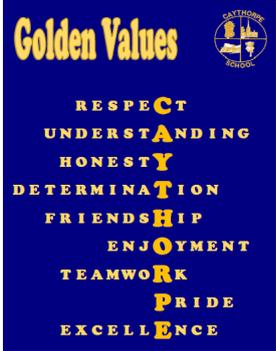
Whole School Rules, based on our Golden Values, are agreed by the School Council at the start of each academic year. These rules are clearly displayed around school and regularly referred to when reviewing both right and wrong choices made by the children.





## Rewards and Consequences

All classes adhere to the daily Traffic Light Behaviour System which is clearly displayed in every classroom. Children begin each day on 'Green' and will only be moved if they choose not to display our Golden Values and follow the School Rules. The following system applies throughout the day for both indoor and outdoor activities.

Green	Amber	Red	Black
<p><b>Displaying our Golden Values and following the School Rules.</b></p> 	<ul style="list-style-type: none"> <li>- Distracting others</li> <li>- Not trying their hardest</li> <li>- Calling out</li> <li>- Answering back</li> <li>- Saying unkind things</li> <li>- Lying</li> <li>- Ignoring instructions</li> <li>- Not respecting property</li> </ul>	<ul style="list-style-type: none"> <li>- Intentionally taking, damaging or misusing property / equipment</li> <li>- Aggressive shouting</li> <li>- Inappropriate language</li> <li>- Hurting another person intentionally</li> <li>- Running away / hiding from an adult</li> </ul>	<ul style="list-style-type: none"> <li>- Directed, offensive language</li> <li>- Aggressively hurting another person intentionally</li> <li>- Stealing</li> <li>- Aggressively throwing furniture or objects</li> <li>- Repeated and intentional hurtful behaviour</li> </ul>
Consequences			
<ul style="list-style-type: none"> <li>- Positive praise from staff</li> <li>- Earn Class Dojo Points</li> <li>- Get yourself in the Golden Book</li> <li>- Earn a Shooting Star Certificate</li> <li>- Receive a Headteacher's Award</li> <li>- Stay on Green for the whole term and enjoy a Golden Treat at the end of term to celebrate.</li> </ul>	<ul style="list-style-type: none"> <li>- Moved to another area in the classroom to work</li> <li>- Miss 5 minutes off next playtime</li> <li>- 3 Ambers in a day will automatically turn to a Red</li> </ul>	<ul style="list-style-type: none"> <li>- Sent to another class with work to complete</li> <li>- Miss next playtime/ 15 minutes off lunch break</li> <li>- Parents informed by Class Teacher</li> <li>- Recorded on Behaviour Incident Form</li> </ul>	<p>The following consequences will be decided and agreed at the Head's discretion.</p> <ul style="list-style-type: none"> <li>- No playtime</li> <li>- No lunchtime</li> <li>- Work in isolation</li> <li>- Parents informed by Headteacher</li> <li>- Exclusion from school (temporary or permanent)</li> <li>- Recorded on Behaviour Incident Form</li> </ul> <p>*Share the Behaviour Policy with parents.</p>

Pre-emptive measures will be taken when pupils are displaying signs that they may not be able to manage their behaviour in the immediate future but have not yet displayed the behaviours that would lead to sanctions. Staff should give warnings wherever possible – particularly for low level disruption, but there is no set requirement for children to be given a warning before being placed on Amber, Red or Black if the behaviour warrants it. Significant behaviour incidents must be recorded on CPOMS by the member of staff who dealt with the incident.

## Screening and Searching

There may be times when it is necessary to search pupils. Caythorpe Primary School follows The Department of Education guidance which can be found at [www.education.gov.uk](http://www.education.gov.uk)

## Exclusion

Should a child perform an act which endangers themselves or others, is a deliberate act of vandalism or goes deliberately and significantly against the school rules then he/she **can** be excluded. The exclusion may be for particular parts of the day (such as lunch times) or may be for a day or series of days. The length of the exclusion will depend upon the individual's actions and will be decided on a case-by-case basis. All decisions on exclusions will be taken in discussion with the Headteacher, Executive Headteacher and Chief Executive Officer. Whilst exclusions are few and far between they may occur for the following reasons:

- Physical assault against pupil/adult/staff
- Verbal abuse/threatening behaviour against pupil/adult/staff
- Bullying
- Racist Abuse
- Sexual Misconduct
- Drug and Alcohol related incidents
- Damage
- Theft
- Persistent disruptive behaviour
- An offensive weapon e.g. knife
- An object used offensively e.g. stabbing with a compass
- Where allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school

### Please Note:

In some cases children will have specific plans or systems relating to their behaviour. These may or may not be formally recorded depending upon the individual needs of the pupil. They may also be used for a short period or embedded over the medium to long term – again depending upon pupil need. All such plans/systems will be shared with the Headteacher and SENDCO.

On occasion it will be necessary to miss out some of the sanctions and go straight to exclusion if a child is a danger to themselves or others and as such is unsafe to be on school premises.

If a child routinely fails to complete work within class (which is within their capability) then the school policy is to keep the child back at break in order to complete said work.

In certain cases we may also choose to use a different sanction to those stated above – for instance if a child is misbehaving in PE then they may miss the next sports club or tournament. This will allow children to see that their actions in specific areas can have subject related consequences.

## **Bullying**

Everyone at Caythorpe Primary School has the right to feel welcome, secure and happy. Only if this is the case will all members of the school community be able to achieve to their maximum potential. Bullying of any sort prevents this being able to happen and prevents equality of opportunity. It is everyone's responsibility to prevent this happening.

### **Definition of Bullying:**

"Bullying is **deliberately** hurtful behaviour that is **repeated** or *has the potential to be repeated* over a period of time, making it difficult for the person concerned to defend themselves".

There are different sorts of bullying, but the main types are:

<b>Physical</b>	Hitting, kicking, taking or hiding belongings including money
<b>Verbal</b>	Name calling, teasing, insulting, writing unkind notes
<b>Emotional</b>	Being unfriendly, excluding, tormenting, spreading rumours, looks
<b>Exclusion</b>	A child can be bullied simply by being excluded from discussions/activities with those they believe to be their friends
<b>Criminal</b>	Pupils may have their property damaged or stolen.
<b>Threatening</b>	Threats may be used by the bully in order to get what they want
<b>Cyber</b>	Using ICT for any of the above (e-mail, mobile phone etc.)

Where bullying exists the victims must feel confident to activate the anti-bullying systems within the school to end the bullying. It is our aim to challenge attitudes about bullying behaviour, increase understanding for bullied pupils and help build an anti-bullying ethos in the school.

The school works hard to ensure that all pupils know the **difference** between **bullying and simply "falling out"**.

### **Actions to Tackle Bullying**

Prevention is better than cure so at Caythorpe Primary School we will be vigilant for signs of bullying and always take reports of incidents seriously. We will use the curriculum whenever possible to reinforce the ethos of the school and help pupils to develop strategies to combat bullying-type behaviour.

Pupils are told that they must report any incidence of bullying to an adult within school, and that when another pupil tells them that they are being bullied or if they see bullying taking place it is their responsibility to report their knowledge to a member of staff.

All reported incidents of bullying will be investigated and taken seriously by staff members and a record will be kept. The class teacher of the victim will be responsible for this and will be required to inform the Headteacher of the record and the action taken. Older pupils may be asked to write a report of any incidents themselves. This will ensure effective monitoring of such occurrences, and facilitate coordinated action. If any single incident includes racist or homophobic abuse then it should be reported to the Headteacher and be recorded.