

Pupil Premium Funding Report 2017-18

“The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.” (DfE website 26th April 2012)

At Caythorpe Primary School we are committed to providing all of our pupils with a balanced and broad curriculum, ensuring they reach their full potential and progress in all areas. The school receives funding to ensure we provide additional support to raise the attainment of disadvantaged pupils, this is called Pupil Premium. Every pupil who is eligible for free school meals, or who has been in receipt of them in the last six years, receives £1320 for the academic year. Pupils who are looked after receive £1900 and service pupils receive £300. All of these pupils are referred to as Ever 6. It is our role to ensure we allocate and spend this funding responsibly in order to have an impact on the progress of these pupils and close the gap between the non-pupil premium pupils. Since September 2014, all pupils in KS1 have received universal free school meals, meaning most pupils aged 4 to 7 have a hot meal, every day, in school. Those pupils in KS1, whose families are classed as disadvantaged, are in receipt of the pupil premium funding too.

At regular intervals throughout the year, the spending is evaluated and the impact monitored.

Our Main Objectives are as follows:

- Curriculum – to further develop strategies to ensure pupil premium children make progress in line with and exceed that of non-pupil premium children
- Teaching and Learning – further improve teaching and learning, ensure robust tracking of attainment and identify barrier to learning for individual pupil premium children.
- Wider outcomes – to ensure no child misses out on educational enrichment due to financial difficulties; to provide a range of opportunities for pupils, no matter what their background, to access learning opportunities outside the curriculum.
- Attendance – to ensure attendance of pupil premium children is at least 96%.

Barriers to learning

At Caythorpe Primary School, we know that the pupil premium grant must be used to remove barriers to learning for our pupils. As a school, we recognise that there is not a one size fits all strategy that will ensure that all children flourish. However, we also know that certain whole school strategies will benefit all children – especially those eligible for pupil premium.

	We do this by ensuring that common experiences and focused support prevent children from:(for pupils eligible for PP, including high ability)
Academic	<ul style="list-style-type: none"> • Missing out the latest research by experts such as the EEF and other reliable sources (Hattie, OFSTED etc) and using findings within our vision and development plans • Falling behind with their language or communication skills • Having low attendance and thus seeing any gaps between themselves and their peers widen
Well Being	<ul style="list-style-type: none"> • Losing self-esteem when comparing themselves with their peers - interventions to happen quickly for those children who are not at the expected level within school (where there is not a special educational need) • Arriving at school in the correct frame of mind for a day of learning – breakfast club allows a smooth transition from home to school • Having less confidence than their peers
Enrichment and engagement	<ul style="list-style-type: none"> • Missing opportunities which are commonly taken up by others (music lessons, school trips etc)

Measuring Our Success

There are a range of ways in which we measured the success of the impact of our spending:

1. As the grant is provided to ensure that barriers to learning are removed our key measure of success will be measured using our assessment systems for reading, writing and mathematics. The following will be considered:
 - a. The standardised scores achieved by those children eligible for pupil premium and those who are not.
 - b. The rate of progress each term – has the standardised score for those pupils eligible for pupil premium matched that of their peers?
 - c. The size of the gap between those pupils eligible for the pupil premium and their peers (we will consider the percentage of pupils in each grouping who have a standardised score above 90).

We will use all of the above information to target support and ensure that pupils eligible for pupil premium are able to increase their rate of progress where it falls below that of their peers.

2. The number of pupils who take up music lessons and the grades achieved by those pupils by the time that they leave Caythorpe Primary School
3. The overall increase in the quality of writing where pupils have accessed trips thanks to subsidies using the pupil premium grant.

4. We will monitor the behaviour of pupils during lunches and break times and see if the strategies in place reduce the number of behaviours that are not conducive to good learning.

5. Comparing the rate of progress for those pupils who are placed in smaller groups (using pupil premium monies) to see if they provide value for money. We will report upon the success of the measures taken to increase rates of progress each year.

Financial Year	Amount of Pupil Premium funding
2016-2017	£29,000
2017-2018	£38,100
2018-2019	
2019-2020	

Eligibility for pupil premium	2017-18	
Number of FSM pupils	26 @ £1350 =	£35,100
Number of looked after children	0@ £1900 =	£0
Number of service children	10@ £300 =	£3,000
Total		38,100

Pupil Premium Provision Mapping 2017-18

Academic

Overview: Teaching Assistants for interventions

£5000

Aim/outcomes: *Providing small group work for pupils entitled to PP funding with an experienced teaching assistants focussed on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement*

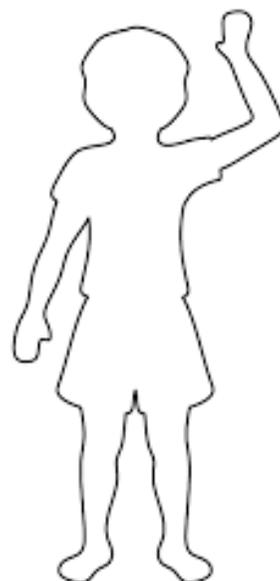
Impact: To accelerate progress so gap between pupil attainment and age related expectations is reduced.

Overview: High quality teaching of maths

£10,000

Aim/outcomes: *Extra teacher employed in the mornings to teach year 1 and year 3 maths, thereby maths is able to be taught in single year groups as well as smaller group sizes.*

Impact: All children make at least expected progress for their ability



Overview: Teaching assistants for SALT

£1800

Aim/outcomes: Planning, delivering and assessing ECAT and individual S&L programmes.

Impact: Improved speech. Language and communication in pupil identified.

Overview: LEAP and spelling project

£400

Aim/outcomes: *All our work through the pupil premium will be aimed at accelerating progress moving pupils entitled to PP funding to at least age related expectations.*

Impact: improved quality of writing

Overview: Interventions

£400

Aim/outcomes: To provide children with specialised interventions ie 5 minute box, Power of 1, Power of 2

Impact: Children have a targeted intervention to an identified need.

Pupil Premium Provision Mapping 2017-18

Well Being

Overview: Cool Milk

£15 a term x 3 = £135

Aim/outcomes: to provide children with essential nutrients, rehydrate and give an energy boost between breakfast and lunch.

Impact: to aid concentration, attention and hence learning

Overview: Sports coach to work with pupils and increase self-esteem. To purchase lunchtime play equipment

£1000

Aim/Outcomes: Increased confidence and self-esteem.

Impact: Improved behaviour at lunchtimes. Pupils happier at school and at home, able to access learning more readily.

Overview: promoting health and well being

£1000

Aim/Outcomes: Active engagement in activities to promote healthy life styles ie visitors to school to promote benefits of healthy eating and a healthy life style.

Impact: Pupils have knowledge of healthier life choices are happier at school and at home, able to access learning more readily.



Overview: School uniform provided for those in most need

£ as needed

Aim/outcomes: To promote a sense of well-being and belonging to the school community through quality uniform provision

Impact:

Overview: intervention to increase attendance of pupils currently below 80% attendance

£300

Aim/outcomes: To increase attendance, to promote a positive learning culture,

Impact: Targeted children have improved attendance

Pupil Premium Provision Mapping 2017-18

Enrichment and Engagement

Overview: Monies available to support children in their choice of after school sports clubs, sporting events and festivals (including change 4 life)

£1400

Aim/outcomes: To provide a range of opportunities and equal access for all children and promote healthy active lifestyles.

Impact: children make healthier life choices and engage in opportunities available to them

Overview: Resources for interventions

£500

Aim/outcomes: To provide children with appropriate, suitable and quality resources to compliment interventions. Purchase phonics cards, pebbles for KS2 interventions

Impact: Children have access to quality resources, children learn to respect and look after equipment

Overview: Space topic week

£800

Aim/outcomes: Children had a wide range of cross curricular opportunities to learn about Space (including planetarium visit, stories and non-fiction texts linked to theme of space and space themed artwork.

Impact: Increased self esteem, children had a shared learning experience



Overview: subsidised school trips (including pantomime, Indian experience and The Collection visit)

£1500

Aim/outcomes: Raise aspiration, motivation and engagement. Improve behaviour. Give a purpose

Impact: Children do not miss educational enrichment experiences due to financial difficulties. All children have a shared learning experience

Overview: instrument tuition fees

£1000

Aim/outcomes: Increase self-esteem, improve fine motor skills, increase connections, improve maths. To provide a range of opportunities to children who would not otherwise be able to partake in them.

Impact: Opportunities for children to learn an instrument

Reporting on Pupil Premium 2016-2017

In 2016-2017 were allocated £29,000. This was used to maintain those areas of success from 2015-2016 and we began to explore new areas in which we believe we can make a more significant difference to achievement.

The whole school strategies used in 2016-2107 were as follows:

- We will work with the Education Endowment Foundation (EEF) on their mobilise project. This will allow us to use research to make the best use of the way in which our Teaching Assistants work in school – this will take into account potential barriers to learning including pupil premium.
- We will develop metacognition strategies (learning how to learn) for pupils within the school whilst developing the way in which we feedback to pupils. These are the two single aspects of school life that are shown to have the greatest impact upon progress.
- As progress in mathematics was lower than the other core subjects (-2.8 for the statutory assessments in KS2) we will have a whole school maths strategy which will include the teaching of mathematics in single year groups and the purchase of a new maths scheme to ensure a greater depth of learning.

Specific Spending

In order to ensure that children eligible for pupil premium make accelerated progress we will used the following strategies as data shows they may be required:

1. Fund one to one or small group tuition in Reading, Writing and Numeracy (approx £20,000)
2. Subsidise places for pupils at breakfast club (approx £1000)
3. Maintain levels of TA support focused on PP pupils (approx £10,000)
4. Maintain lunch time and after school clubs (approx £1000) 5. Subsidise the cost of school visits (approx £1000)
6. Create effective intervention classes Literacy and Numeracy (see 1.)
7. Maintain music tuition (approx £3000)
8. Invest in schemes that will allow pupils who are eligible for pupil premium greater access to high quality resources (approx £2000)
9. Provide behaviour for support for those pupils whose anxiety levels increase at lunch times (approx £1000)

Specific Spending for LAC

Target 1 - To increase progress and confidence in Math's to enable LAC to meet the expected standard for her age.		
Support Focus	PPG Use	Costings
1:1 Maths	1 x 15min Arithmetic per week (DL)	£4 x 13 weeks = £52
	1 x 15min Arithmetic per week (SR)	£9 x 13 weeks = £117
Guided Group - Maths	2 x 30min Maths (DL) per week	£16 x 13 weeks = £208
Small Group - Maths	2 x 30min Arithmetic per week (KMB)	£36 X 13 weeks = £468
Target 2 - To ensure LAC is on track to meet the expected standard for her age in reading and writing.		
Guided Group – Writing	2 x 30min Writing per week (DL)	£16 x 13 weeks = £208
Guided Reading	1 x 45min Guided Reading (SR)	£27 x 13 weeks = £351
Guided Reading	2 x 30min Guided Reading (KMB)	£36 X 13 weeks = £468
Target 3 - To raise self-esteem and develop natural talent.		
Develop self-esteem through Art	Art After School Club x 6 weeks	£180 for 6 weeks + £50 for materials = £230
Total		£2102

Impact

The impact of the use of the pupil premium can also be seen to impact as follows:

- Year 1 pupils eligible for Pupil Premium who were not identified as SEN achieved the expected standards in the phonics test in 2017.
- All children eligible for pupil premium who achieved a Good Level of Development in the Foundation Stage reached the expected levels in Year 2.
- There were no fixed term exclusions at the school in 2017-2018
- Pupils who may not have had the opportunity are now able to learn a musical instrument

- Pupils who may not have been able to are able to go on residential visits
- It is possible for the school to ensure higher quality school visits as support is given to voluntary contributions.

Year 6 SATS 2017

Of the 2017 Year 6 cohort children of children, 4 were entitled to pupil premium, and of these 50% were on the SEND register.

In reading children entitled to pupil premium achieved over National expectations). Children entitled to pupil premium funding and not identified as having a significant learning need (SEN) achieved the expected standard in Maths. An average scaled score of 97 was reached (100 being expected standard). Children identified as pupil premium plus looked after children attained in line with national expectations for writing.

	Maths		Reading		Writing
	% ARE and above	Average SS	% ARE and above	Average SS	% ARE and above
PP Chd (4)	50%	97	75%	101	50%
LAC (1)	0%	97	100%	108	100%
PP/LAC (5)	40%	97	60%	102	75%
Others (18)	67%	102	78%	104	78%
National	75%	104	71%	104	76%