

Community Inclusive Trust



“Where learning comes first”

Health Check

Caythorpe Primary School

6th November 2018

Health Check Team			
Reviewer	Paul Hill	Partner Reviewer	Emma Harkins (Huntingtower CP Academy), Kira Nicholls (St Pauls, Spalding, Chris Heathcote (Isaac Newton School), Erica McGinley (Poplar Farm)
Name of School	Caythorpe Primary	Date	6 th November 2018
School SEF Overall Grade	Good	Agreed Health Check Grade	Good
<p>As members of CIT our purpose is <i>“To put learners first every time”</i>, this requires us to maintain the highest standards of education and care for all children and young adults within CIT’s corporate family.</p> <p>CIT ensures that each school within the trust has a Health Check on an annual basis. The Health Check forms the basis on which the school’s trajectory is measured and is used to assess a full range of school activities. This report gives the results of the Health Check at Caythorpe Primary School on 6th November 2018.</p> <p>The following areas give an overview of the conclusions reached:</p>			
Overall Effectiveness – Good			
Each member of the team completing the health check agreed that the school is performing at a good standard.			
Leadership and Management			
<p>Leadership within Caythorpe Primary School is good. During the Health Check each member of the school’s Leadership Team was interviewed. The information gained from the interview process was then triangulated with assessment data and the findings of the review team to identify the following strengths:</p> <ul style="list-style-type: none"> • The Self Evaluation Form (SEF) is an accurate evaluation of where the school is now and the School Improvement Plan (SIP) is targeting appropriate areas. • English and Maths Leads have clear action plans in place to support key areas for development on the SIP. They are now taking a leading role in planning and work reviews to assess the quality of teaching and learning in English and Maths across the school and identifying appropriate next steps. New initiatives have been introduced at staff meetings and impact has been measured through data collections, staff discussions and lesson observations. • Caythorpe’s Curriculum is clearly mapped out with first hand experiences and an enquiry based approach at the heart of it. The Curriculum Lead has an overview of how the curriculum is developing and has highlighted specific areas to focus on across the school. • The SENDCo/Safeguarding Lead showed that a clear referral process is in place, appropriate professionals are involved as and when required, impact is measured and learning strategies are implemented to raise standards. 			

- The Senior Leadership Team (SLT) were able to show the impact on their areas of responsibility including Performance Management, Assessment, Behaviour, Pupil premium and Attendance, which are supporting the school in moving forward.

Teaching and Learning

The health check team carried out lesson observations and undertook an extensive work scrutiny. This demonstrated the following strengths:

- Behaviour within lessons was good. Pupils demonstrated positive attitudes towards their learning throughout the school.
- Teaching and learning was good and lessons were well structured in the majority of classes.
- All books scrutinised have been marked up to date and children are consistently responding to marking to support and extend their learning.
- The quality of the work in the books that were scrutinized showed good progress.
- LEAP (Lincolnshire English Attainment Project) has continued to have a positive impact on reading across the school and all year groups are using VIPERS to support the teaching of reading.
- Teaching assistants are effective in helping to ensure that pupils who require extra support are making good progress.
- The school is a warm and welcoming environment that celebrates pupils' successes through displays in classrooms and corridors. The school is highly inclusive, and all feel valued and welcome.

Personal Development and Welfare

The school caters well for the wide range of needs of pupils within the school. This was evident as follows:

- Staff and pupils understand the safeguarding systems that school has in place. Pupils feel happy and safe in school.
- Attendance is in line with the national average and excellent systems are in place to manage and monitor attendance.
- Pupils arrive to school promptly and are eager to learn.
- Staff and pupils share an extremely positive relationship.
- Children were exceptionally polite and well-mannered throughout the day.
- Pupils are keen to share their learning and proud of the work they have done.
- The School's Golden Values are displayed throughout the school. They contribute towards the good standards of behavior seen during the day.

Outcomes for Pupils

The outcomes and progress for pupils have increased dramatically in the past year this is reflected in the outcomes of national testing and internal tracking:

- Phonics and KS1 results are in line with those seen nationally at the expected level.

- KS2 SATs results for Reading, Writing and Maths combined have doubled over the past two years.
- Pupils' achieving greater depth in individual subjects is in line with the national average but the school has identified the achievement of greater depth in Reading, Writing and Maths combined as an area for development.
- Robust assessment system is in place to track and monitor pupil progress throughout the year.
- Pupils eligible for Pupil Premium are tracked throughout the year to ensure appropriate interventions are in place and to monitor how pupil premium funding is spent. Records are kept to demonstrate the impact on progress and achievement.
- Internal and external moderation is having a positive impact on teaching and learning and show that teacher assessments are more accurate.

Key Strengths

- Pupil's dispositions and attitudes towards learning are strong and staff are committed to continuous school improvement.
- Leadership is good at all levels.
- Pupil's books show that good progress is being made across the school and pupils are responding to marking consistently.
- The school has a vibrant learning environment, which enhances and celebrates pupils learning.

Areas to Develop

- Provide Middle Leaders with relevant opportunities and training to further develop their role.
- Develop the flow and structure of lessons within specific year groups to ensure pupils always have a clear purpose for learning.
- Expand the achievement of greater depth in Reading, Writing and Maths combined.
- Encourage children to share their love of learning with visitors.

Throughout the day the members of the Health Check Team were warmly welcomed and would like to extend their thanks to all members of the school community.