

PE and Sports Premium 2019/20

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
-Platinum School Games Mark awarded July 2019 -All pupils have been given the opportunity to attend sporting activities outside of school throughout the year. -After school sports clubs have been in place all year without a cost to parents. -All staff have received high quality CPD from Carres -Children have taken part in 30+ sporting events -75% children attended a sporting club after school -14 different sporting clubs offered - 45 sporting events offered 2018-19	-To continue to increase the variety of opportunities for pupils to take part in physical activity throughout the school day -To look at developing mindfulness, meditation and other activities to support children with their mental health - Further development of the Maths curriculum to include Active Maths in order to improve teaching and learning – see Heatmap - Continue to target activities for the least active children such as change4life clubs and inter-school festivals

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	
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*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2019/20	Total fund allocated: 17,220 (including carry forward from previous year)	Date Updated: December 19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to have more children, more active, more of the time. This will have an impact on pupils' academic achievements, mental wellbeing, their self-esteem and overall fitness.</p>	<p>Continue to track children's participation in school sport and physical activities</p> <p>Continue to track the participation of inactive children from 2018/19 data</p> <p>Continue to sign post children to further opportunities in the local community.</p> <p>To inspire active lessons across the curriculum.</p> <p>Middy supervisors will receive training to support children with being active at Lunch time.</p> <p>Rebrand play leaders/active ambassadors. Develop active ambassadors through storytelling through activities (Disney FA training Feb 14th)</p> <p>CGS Sports leader to take lunchtime club</p> <p>All staff will ensure a range of sports are offered and are of quality</p>	£9,598		

	Staff will target the children identified by the fitness profiling as being overweight.			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities.	<p>All children will practice their Leadership Skills from EYFS throughout the school (leader logs)</p> <p>Participation in clubs and events will exceed an average of 1 per child</p> <p>The school website, Facebook and Twitter will be used to communicate School Sport activities</p> <p>Termly level 1 house competitions will cover more than 9 sports.</p> <p>Leader logs and termly competitions to be monitored regularly in order to ensure all children practice their skills through PE/School Sport</p> <p>Teachers will adapt their planning to ensure children are prepared for sporting events they may be entered for.</p>	£0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school.	Active schools coordinator to continue to support staff development through parallel teaching in order to increase the quality and depth of their PE delivery and ensuring gifted and talented pupils are challenged in lessons (e.g. Beth Cresswell, Carre's Grammar School, Chance to Shine New sports to be continued to be delivered to children as staff are upskilled.	£4000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School will use the funding to increase the number of opportunities available to our children both within and beyond the school day Equipment will be purchased in order to deliver new sports and to support in getting children active during the school day.	New sports to be introduced via curriculum delivery and festival attendance. New equipment to be purchased as and when. Plan extra-curricular clubs to be in line with competition events to prepare children for events where necessary Continue to have termly inter house games in KS1 and KS2. Continue to target and signpost specific children to activities that	£1000		

<p>To ensure property is maintained and is safe for children to use.</p>	<p>fit their needs. G and T children to take part in Carres half term clubs.</p> <p>Continue to deliver intra sports competitions every term.</p> <p>Services to support with ground and playing field maintenance.</p> <p>Active ambassadors to maintain play equipment. Teachers ensure equipment is stored safely and appropriately (purchase storage)</p>	<p>£1000</p>		
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to experience competitions and festivals with/against other local schools</p>	<p>Carre's Outreach staff to increase the number of school-based clubs offered.</p> <p>Ensure children are entered into as many competitions as feasibly possible.</p> <p>Children to enter the SADO competitions (Netball and Football)</p> <p>Continue to target and signpost specific children to activities that fit their needs. Including signposting children to local clubs</p> <p>Continue to access the new sport opportunities being offered by the School Sport Partnership. Maintain membership of the Outreach programme.</p>	<p>£900</p>		

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