

PE and Sports Premium 2019/20

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>-Platinum School Games Mark awarded July 2019 -After school sports clubs have been in place without a cost to parents, including lunchtime break to target individual children. -All staff have received high quality CPD from Carres -Children have taken part in 30+ sporting events -40% children attended a sporting club after school prior to March closure -7 different sporting clubs offered - 34 sporting events offered 2019/20 - Bid successful and installation of playground gym equipment to improve fitness levels</p>	<p>-To continue to increase the variety of opportunities for pupils to take part in physical activity throughout the school day -To support staff in delivering PE sessions in line with Government guidance Covid-19 -To support staff in delivering opportunities within the curriculum for active learning while following Government guidance Covid-19 measures -Further development of the curriculum to include Active sessions in order to improve teaching and learning – see Heatmap -To look at developing mindfulness, meditation and other activities to support children with their mental health, particularly after long absence from school - Continue to target activities for the least active children such as change4life clubs and inter-school festivals - Flexibility to be a component of PE session as highlighted as an area to improve in last fitness profiling -When guidelines allow – invite parents for Daily 30/30 active minutes to raise awareness and profile</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	yes

Academic Year: 2019/20	Total fund allocated: 17,220 (including carry forward from previous year)	Date Updated: June 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to have more children, more active, more of the time.</p> <p>This will have an impact on pupils' academic achievements, mental wellbeing, their self-esteem and overall fitness.</p> <p>Active curriculum both English and Maths.</p> <p>Whole school challenges e.g. walk to Skegness, Rainbow games day, virtual sports during COVID closure</p>	<p>Continue to track children's participation in school sport and physical activities</p> <p>Continue to track the participation of inactive children from 2018/19 data</p> <p>Continue to sign post children to further opportunities in the local community.</p> <p>To inspire active lessons across the curriculum.</p> <p>Midday supervisors will receive training to support children with being active at Lunch time.</p> <p>Rebrand play leaders/active ambassadors. Develop active ambassadors through storytelling through activities (Disney FA training Feb 14th)</p> <p>CGS Sports leader to take lunchtime club</p> <p>All staff will ensure a range of sports are offered and are of quality</p>	<p>£9,598</p>	<p>Prior to school closure due to COVID 70% attended an event, 40% attended a club.</p> <p>Of 22% that did not participate last year – 6% children (Y1) have not attended a club or event (Due to COVID Closure</p> <p>More active lessons – tracked through Active Planner – unable to monitor impact due to COVID closure.</p> <p>Play leaders rebranded “Active Ambassadors” given more ownership of the types of activities and organization (with support) in the playground.</p> <p>Teaching Assistant attended the Disney FA training, however unable to initiate in school dues to COVID Closure</p> <p>CGS Sports Leader took lunchtime club – Change For Life and Football (Closure due to COVID prevented further range</p>	<p>Ensure target children who did not attend an event have priority through viewing the tracker, next year.</p> <p>Ensure KS1 active clubs through year</p> <p>St up Active Planner baselines in September.</p> <p>TA to train Active Ambassadors in leading “Active Play through Storytelling” activities in lunchtime.</p> <p>Active Ambassadors to run “Active Play through Story telling activities at lunchtimes.</p> <p>New CGS ASCo to take wider lunchtime clubs (enforcing social distancing guidelines) from September when school reopens.</p> <p>All staff will ensure a range of sports are offered and are of</p>

	Staff will target the children identified by the fitness profiling as being overweight.		of clubs Prior to school closure in March 40% of children had attended some form of sports club. Walk to Skegness Virtual challenge – covered by Sleaford Local paper – at least 55% engaged during opening for YR, 1, 6 and key workers. 75% of staff engaged. Rotary Club CIT swimathon – 6 pupils (one lane) entered sponsored event.	quality Continue Virtual Challenges – rewards? Incentives? Take part in Rotary Swimathon next year (if held)
--	---	--	---	--

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities. Raising the importance of the daily 60 minutes to the whole school community	All children will practice their Leadership Skills from EYFS throughout the school (leader logs) Participation in clubs and events will exceed an average of 1 per child The school website, Facebook and Twitter will be used to communicate School Sport activities Termly level 1 house competitions will cover more than 9 sports. Leader logs and termly competitions to be monitored regularly in order to ensure all children practice their skills through PE/School Sport	£0 Parts of CGS payment	Leader Logs used – not completed due to COVID closure Prior to school closure due to COVID 70% attended an event, 40% attended a club. 46% attended 2 or more clubs/events Twitter Sports and class pages used to communicate challenges from CGS during COVID closure. Virtual competitions emailed/tweeted to parents. Some entries into virtual competitions. Out of 3 completed terms – 7 different sports/activities covered.	Pass on data from learning logs to next class to continue work towards the objectives Monitor tracker closely to ensure some children are not participating considerably more than others Continue to record level 1 house competitions termly via sports board Pass up leader logs to next teachers - teachers/pupils continue to complete leader logs

	<p>Teachers will adapt their planning to ensure children are prepared for sporting events they may be entered for.</p> <p>Retain School Games Award at Gold level and then go for Platinum again.</p> <p>Virtual Assembly showing importance of the daily 60 active minutes, get parents involved.</p>		<p>On school reopening – Rainbow Games held within bubbles and communicated to parents via email twitter/website for participation at home.</p> <p>Curriculum for PE adapted to ensure children prepared for competitions in calendar</p> <p>Playground gym equipment to encourage children to be active.</p> <p>Assembly on importance of being active delivered to pupils</p> <p>Walk to Skegness Virtual challenge – covered by Sleaford Local paper – at least 55% engaged during opening for YR, 1, 6 and key workers. 75% of staff engaged.</p> <p>Rotary Club CIT swimathon – 6 pupils (one lane) entered sponsored event.</p>	<p>With change to how events are run ensure staff are informed of events and have opportunities to prepare children for competitions – Use ASCo</p> <p>When guidelines allow – invite parents for Daily 60 active minutes</p>
--	--	--	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school.</p> <p>Improve staff confidence and competence in the delivery of PE, School Sport and Physical Activity</p>	<p>Active schools coordinator to continue to support staff development through parallel teaching in order to increase the quality and depth of their PE delivery and ensuring gifted and talented pupils are challenged in lessons (e.g. Beth Cresswell, Carre's Grammar School, Chance to Shine) GTSA Ollie Harness</p> <p>New sports to be continued to be delivered to children as staff are upskilled.</p> <p>Raise staff confidence in delivering aspects of PE</p>	<p>£4000</p>	<p>Active school coordinator supported staff in curriculum delivey of PE, completion of Active Planning Tool and Active Maths</p> <p>Chance to Shine unable to come into schools due to COVID guidelines.</p> <p>Curriculum reshuffle has resulted in staff covering different sports and having input form CGS ASCo in sports they are unfamiliar with.</p> <p>Children's surveys will show a positive experience of PE and Sport Activities</p> <p>Staff feeling more confident in these areas- Mrs Riches worked with ASCo Mr Green for one term covering FUNdamental skills in KS1</p>	<p>Audit staff confidence (including new staff members NQT and SCITTs) in aspects of the curriculum they have to cover next year.</p> <p>Ensure staff use the hierarchies of skills for PE and prior learning in planning MTPs for PE.</p> <p>Ensure staff plan for opportunities for pupils to complete activities in Pupil Passports for their age phase.</p> <p>AsCo to arrange wider variety of sports available at lunchtimes for children to participate i.e. quidditch to target inactive children</p> <p>See children's audit results in T6 PE Forum</p> <p>New member of staff wants support on</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>School will use the funding to increase the number of opportunities available to our children both within and beyond the school day</p>	<p>New sports to be introduced via curriculum delivery and festival attendance. New equipment to be purchased as and when. Plan extra-curricular clubs to be in line with competition events to prepare children for events where necessary</p>	<p>£722</p>	<p>Coach travel costs covered to enable greater number of pupils to attend Tag Rugby festival.</p>	<p>AsCo to arrange wider variety of sports available at lunchtimes for children to participate i.e. quidditch to target inactive children.</p>
<p>Equipment will be purchased in order to deliver new sports and to support in getting children active during the school day.</p>	<p>Continue to have termly inter house games in KS1 and KS2.</p>	<p>£1000</p>	<p>Reshuffle of curriculum ensured wider coverage of sports and ASCo support for staff in delivery.</p>	<p>Active Ambassadors train and hold "Active Play through Story Telling. Mrs Palmer delivers Disney C4L club with ASCo</p>
<p>To ensure property is maintained and is safe for children to use.</p>	<p>Continue to target and signpost specific children to activities that fit their needs. G and T children to take part in Carres half term clubs.</p>	<p>£1000</p>	<p>Combat and Hockey clubs newly introduced during Spring term. Inter house games displayed on sports boards – 7 different games held prior to COVID closure, virtual activities tweeted and communicated during closure, Rainbow Games on reopening for key and target year groups.</p>	<p>All staff will ensure a range of sports are offered and are of quality</p>
<p>Continue participation in Girls football and Rugby in ks2</p>	<p>Continue to deliver intra sports competitions every term.</p>	<p>£1000</p>	<p>Inter-school competitions attended hockey, football, netball, handball, gymnastics, athletics, goalball, volleyball, tchoukball and rugby attended. Football 4/6 games and Netball league 6/6 games played through SADO, Play equipment storage space allocated and labelled</p>	<p>Continue to enter competitions as part of CGS outreach in whatever format following school reopening and COVID guidelines.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Children to experience competitions and festivals with/against other local schools</p> <p>Engage with the local School Games Organiser (SGO) to access their free offer and utilise the enhanced Outreach Events programme so that our children experience our value of "Pride" when representing their school</p> <p>Virtual events and pre-lock down events</p>	<p>Carre's Outreach staff to increase the number of school-based clubs offered.</p> <p>Ensure children are entered into as many competitions as feasibly possible.</p> <p>Children to enter the SADO competitions (Netball and Football)</p> <p>Continue to target and signpost specific children to activities that fit their needs. Including signposting children to local clubs</p> <p>Continue to access the new sport opportunities being offered by the School Sport Partnership. Maintain membership of the Outreach programme.</p>	<p>£900</p>	<p>Inter-school competitions attended hockey, football, netball, handball, gymnastics, athletics, goalball, volleyball, tchoukball and rugby attended. Football 4/6 games and Netball league 6/6 games played through SADO, Virtual entry for Cricket</p> <p>Continued to target and signpost specific children to activities that fit their needs – flyers and leaflets given to pupils, displayed for parents in noticeboard and on sports board. Including signposting children to local clubs</p> <p>Impact of events - here; eg 70% number of children have represented the school this year</p>	<p>Continue to enter competitions as part of CGS outreach in whatever format following school reopening and COVID guidelines.</p> <p>Continue SADO league</p> <p>AsCo to arrange wider variety of sports available at lunchtimes for children to participate i.e. quidditch to target inactive children.</p> <p>Continue to target and signpost specific children to activities that fit their needs. Including signposting children to local clubs. Redesign sports board to make more eye-catching and interactive for children.</p> <p>Increase level of engagement in school sport to 100% as 2018-19</p>
--	---	-------------	---	---